

OHIO

HISTORY DAY

Dear Family Members,

This year your student will be participating in Ohio History Day, an affiliate of [National History Day™](#)! This exciting program teaches students skills that will help them in the classroom and beyond! Thank you for supporting your student as they work on their History Day project.

So, what is Ohio History Day (OHD)? In short, OHD is a program that encourages your students to become historians through research and presentation. Your student will choose a topic (local, national, or global) that connects to this year's theme "[Revolution, Reaction, Reform in History](#)." The topic should be historical, not a current event. Students will research their topic in books, encyclopedias, websites, or libraries/archives. They're encouraged to look at historical materials, like photographs, letters, diaries, newspaper articles, or interviews as they research their topic. After the research step, your student will share their work by creating projects. They may choose to create an exhibit, documentary, performance, paper, or website.

Throughout the school year, your student will spend a lot of time on this project – and it may be a project graded in class. Your student's teacher will choose due dates, tasks, and assignments for the project. Be sure to talk to your student's teacher to find out more about these deadlines & requirements.

Students also have the option to enter their project in a competition. Judges will interview students about their research and project – and select projects to advance to the next level. Students can advance from a school-level competition to Regional, State, and National contests.

- School Contest – Teachers choose school event dates.
- Regional Contest – 10 Regional events take place in late-February through early-April throughout Ohio.
- State Contest – Late April
- National Contest – Mid-June, located at the University of Maryland

While your student is busy working on their project, there are lots of ways you can support them! Be a sounding board; think about topics with your student. Are you near a physical site where they could research their topic? Help them get to libraries, museums, historical sites, and archives! You can help them keep track of due dates for their class assignment and competitions. Finally, your students put in so much work to become experts on their historical topic, so we always recommend talking with them about what they have learned!

Thank you for supporting your student through their History Day project! To learn more about History Day, you can visit our website at ohiohistoryday.org.

Cheers,



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