

# Ohio History Connection

## Bringing Children's Voices into the Social Studies Classroom

Resource	Grade: Social Studies Standard(s)
<a href="#">If You Were a Kid Series</a>	K: 2, 3 1st: 2, 7
<a href="#">Children's Voices in the Library of Congress: Letters of Notable Americans Blog</a> (Library of Congress)	K: 2, 3 1st: 2, 7 2nd: 2, 4, 9
<a href="#">How Have Children Helped Their Communities by Caring for the Environment? Blog</a> (Library of Congress)	1st: 2, 7 2nd: 2, 4, 9 3rd: 1, 3, 8
<a href="#">"Heaps of Fun": Games, Rhymes, and Riddles in the Library's Collections Blog</a> (Library of Congress)	K: 2, 3 1st: 2, 7 2nd: 2, 4, 9
<a href="#">Hide and Seek: Finding Kids in the Archives Blog</a> (Ohio History Connection)	1st: 2, 7 2nd: 2, 4, 9 3rd: 1, 3, 8
<a href="#">Children's Lives: Comparing Long Ago to Today Primary Source Sets</a> (State Historical Society of Iowa)	1st: 2, 7 2nd: 2, 4, 9 3rd: 1, 3, 8
<a href="#">"The Magic Tree House Series Inspires Curiosity at Any Age" Advice Column</a> (NEA Today)	1st: 3, 5, 6, 7 2nd: 4, 6, 8, 9, 11 3rd: 1, 3, 8 4th: 3, 4, 7
<a href="#">The Civil War Through a Child's Eye Lesson Plan</a> (Library of Congress)	3rd: 1, 3, 8 4th: 2 5th: 3, 8, 9, 10
<a href="#">What Can a Toy Tell Us About Race? Blog</a> (Ohio History Connection)	1st: 2, 7 2nd: 2, 4, 9 3rd: 1, 3, 8 4th: 2
<a href="#">Children's Lives at the Turn of the Twentieth Century Primary Source Set</a> (Library of Congress)	3rd: 1, 3, 8 4th: 2
<a href="#">Child Labor and the Building of America Lesson Plan</a> (Library of Congress)	3rd: 1, 3, 8 4th: 2 5th: 3, 8, 9, 10
<a href="#">The Story of our Quilt Lesson Plan</a> (WOSU)	3rd: 1, 3, 8 4th: 2 5th: 3, 8, 9, 10
<a href="#">"The mystery ancient toys puzzling archaeologists" Article</a> (BBC)	6th: 2, 7, 8, 9 7th: 1, 2, 8

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	8th: 1, 6 Modern History: 1 American History: 1
<a href="#">Back in 1734 Lesson Plan</a> (The Gilder Lehrman Institute of American History)	3rd: 1, 3, 8 4th: 2
<a href="#">24 Hours in _____ Series</a>	3rd: 1, 3, 8 4th: 2 5th: 3, 8, 9, 10
<a href="#">Youth and the National Community Lesson Plan</a> (Facing History & Ourselves)	6th: 10 American History: 1, 2, 3, 21 Modern World History: 15, 16
<a href="#">Teacher's Guide: Analyzing Primary Sources</a> (Library of Congress) *	1st: 2, 7** 2nd: 2, 4, 9** 3rd: 1, 3, 8** 4th: 2** 5th: Varies** 6th: Varies** 7th: 1** 8th: 1** American History: 1, 2, 3** American Govt.: 3** Modern World History: 1, 2, 3**
<a href="#">Creating a Primary Source Archive Lesson Plan</a> (Library of Congress)*	1st: 2** 2nd: 2, 4, 9** 3rd: 1, 3, 8** 4th: 2** 5th: Varies** 6th: Varies** 7th: 1** 8th: 1** American History: 1, 2, 3** American Govt.: 3** Modern World History: 1, 2, 3**

\*Consider challenging your students to find primary sources centered on the experiences of children as they explore your latest unit in history class. For younger students, this can be adapted by selecting the primary sources to use ahead of time. For older students, have them independently work to create their own primary source archive.

\*\*Standards covered will vary according to topic covered by primary source selection.

