Introduction

This activity is centered around the Underground Railroad and the different methods of seeking freedom. The Underground Railroad was a series of routes connecting the Southern states to the North and the Islands along the Gulf of Mexico. In this activity, students will have the ability to curate their own route to freedom from different states all around the United States, with conversation surrounding the dangers of seeking freedom and survival.

Required Materials:

- Map of the United States including major Rivers and Mountains
- Coloring Utensils (Marker, Crayons, etc)

Instructions:

1. Divide students into different regions of the United States.
   a. Can be done in groups (or independently).

2. Students should outline their desired Route to freedom through the Underground Railroad
   a. Discuss before Outline: weather, best time for departure, possible threats, seasons
      i. “Would it be safer to travel through Death Valley (California) in the day or night?”
      ii. Importance of Fugitive Slave Law: dangerous to travel alone and in the open as an African American.
   b. Each student should start in a different state.
   c. Consider the following: weather/seasonal impacts on regions
      i. “How should be travel in swampy Lousiana during rainy season?”

3. Initiate conversation about helpful survival lessons
a. What specific path did you choose? Why?

b. “If you had to travel through the mountains, what would you pack?”

c. Compare and contrast dangers faced in our communities now versus then
   
i. “Will a bounty hunter hunt you down in 2022?”
Activity 1: Navigator