OHIO
HISTORY DAY

Contest Planning Worksheet

Using the timeline we provided you earlier, develop a plan to implement Ohio History Day in your classroom. Backwards plan, beginning with the State Contest, the major tasks you'll need to address each month.

Remember to Consider:

- When will you introduce OHD to your students?
- When will students propose topics to you?
- When will you attempt to reserve time in your school library / computer lab / media center?
- What are some interim deadlines where students will submit research / annotated bibliography phases to you?
- What are some interim deadlines where students will submit evidence of their research?

- When will students submit their project in pieces / phases for peer or teacher feedback?
- When will complete drafts be due to all students?
- When can you hold a school contest in which students can share their work with peers / other teachers / administrators?
- When do students have time to edit their work before their first contest? Does that contest have a registration deadline set? If so, include that in your calendar.

State Contest Date:
Regional Contest Date:

Month	My Timeline	OHD Suggested Timeline
Week Of		Prepare for States
One Week Out		Review & Practice Interview Questions
Two Weeks Out		Website and Paper Due Dates
Three Weeks Out		Reflect on Judge Comments Edit/Strengthen Your Project
Four Weeks Out		Register for State Contest (Registration opens

March		Practice Interview Questions
February		Register for Regional Contest Finalize Process Paper, Annotated Bibliography, and Project
January		Create Project Outline: draft documentary storyboard; website wireframes; performance rough script; paper rough draft; exhibit sketch • Outline Process Paper
December		Research
November		Craft Initial Thesis Statement • Identify Project Category
October		Conduct Preliminary Research with Secondary Sources to Choose Topic
September		Explore Theme and Read Theme Guide Book • Brainstorm Topics
August		Begin introduction to Ohio History Day, Read Rule Book