

Educator Outline

Grade Level(s)	High School
Time Allotment	1 or 2 periods
Standards Alignment	Ohio's Learning Standards: High School American History 2, 3, 16
Student Learning Outcomes	Students will learn how to search the Chronicling America website to find evidence of the past, detect bias in newspaper articles, and analyze the activities of the 1920s Ku Klux Klan in a historical context and from an immigrant perspective.
Vocabulary	database: organized collection of information in digital form; keyword: a term used as to retrieve documents in a database or search engine; limit: to search only part of the database; newspaper: a publication reporting information and current events; news: information about recent events, a presentation of such information in a newspaper or on television; headline: display type placed over a story summarizing the story for the reader; bias: a particular tendency or inclination, especially one that prevents unprejudiced consideration of a question

Bell Ringer: Modern Day Newspaper Editorial

- Have students read the linked newspaper editorial for eight minutes and answer the questions on the board in their notebooks.
- Randomly select students to share their answers after reading is finished.

Activity 1: Summative Assessment: Newspaper Editorial on the Klan

- Inform students that they will be writing their own editorial about the activities of the 1920s Ku Klux Klan from the perspective of either *Youngstown'ske' Slovenske' Noviny* or *Jedność Polek*.
- Go over the editorial outline with the students.
- Pass out the editorial rubric to the students and review it with them.
- Depending on the length of your class periods, you may want to allow students to work on this for multiple days.

Activity 1: Newspaper Editorial on the Klan – Summative Assessment

Instructions: Imagine you are the editor of either *Youngstownské Slovenské Noviny* or *Jedność Polek*. Your task is to write an editorial about the newspaper’s stance on the existence and activities of the Ku Klux Klan. Make sure your writing reflects what you’ve learned in this unit and also how your reading community would feel about the Klan. Here’s an outline of how you should write your editorial.

1. Present the topic/issue of the Ku Klux Klan in at least three sentences.
2. Clearly provide the newspaper’s stance on the Klan in at least three sentences.
3. Develop three arguments with specific supporting evidence to prove your overall stance in at least nine sentences.
4. Finish with re-stating your stance and concluding with some “call to action” in at least three sentences.

Newspaper Editorial on the Klan – Summative Assessment Rubric

Name: _____ Class: _____ Date: _____

Criteria	Excellent 3	Average 2	Below Average 1	Not Completed 0
Presents the topic of the Ku Klux Klan in a professional manner that is relevant to the audience.				
Clearly states overall position in regards to the Klan’s existence and activities. (X2)				
Includes at least three reasonable arguments that support your overall position, and quality evidence to support your arguments. (X2)				
Conclusion paragraph should re-state your newspaper’s stance and include a call to action.				
Thoroughly completes editorial in at least eighteen grammatically correct sentences. (X2)				
Rough Draft _____/6 pts.	Overall Comments:			
Total Points _____/30 pts.				