



# Ohio Women Vote: 100 Years of Change

## DBQ #1

### *Instructor Guide*

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#### Overview and outcomes

- Students will interpret primary and secondary sources to draw conclusions about women's history and the history of the suffrage movement in Ohio and the United States.

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#### Target audience

Grades 9-12 (complexity can be scaled up or down as needed)

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#### Standards

American History

- Grades 9-12: C.S. 14, C.S. 19

American Government

- Grades 9-12: C.S. 7, C.S. 10, C.S. 11, C.S.16, C.S. 17

AP US History

- KC-6.3.II.B, KC-7-II.B

English Language Arts

- Grades 9-10: RH.9-10.1, RH.9-10.2, RH.9-10.3, RH.9-10.6, RH.9-10.7, RH.9-10.9, WHST.9-10.1, WHST.9-10.4, WHST.9-10.8, WHST.9-10.9
- Grades 11-12: RH.11-12.1, RH.11-12.2, RH.11-12.3, RH.11-12.6, RH.11-12.7, RH.11-12.9, WHST.11-12.1, WHST.11-12.4, WHST.11-12.8, WHST.11-12.9

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#### Materials list

- Instructor Guide
- Student Guide
- Primary Source Analysis Worksheet

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#### Activity

This activity follows the standard database question format. Students will read, interpret and analyze the included documents to answer the prompt, citing the provided sources to support their arguments.

Alternatively, for use a formative, rather than summative assessment, students can use the included *Primary Source Analysis Worksheet* to guide their interpretation and analysis of each document. Then the class could discuss as a whole or in groups the value of each document for answering the prompt or supporting an argument.

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#### Resources

Amsden Woman's Christian Temperance Union, *Amsden Woman's Christian Temperance Union Minutes*. Apr. 14, 1909. BGSU Center for Archival Collections. Retrieved from <https://ohiomemory.org/digital/collection/p267401coll36/id/939>.

Cowles, Betsy Mix. *Betsy Mix Cowles Letter Regarding Anti-Slavery Activity*. Feb. 3, 1846. Betsy Mix Cowles Papers [Box 1, folder 14], Kent State University. Retrieved from <https://ohiomemory.org/digital/collection/p267401coll36/id/2610>.

*Ohio Women's Convention Proceedings*. Smead & Cowles, Cleveland, Ohio. 1850. Betsy Mix Cowles Papers. Retrieved from <https://ohiomemory.org/digital/collection/p267401coll36/id/16598>.

*Sojourner Truth, three-quarter length portrait, standing, wearing spectacles, shawl, and peaked cap, right hand resting on cane*. 1864. Library of Congress. Retrieved from <https://www.loc.gov/pictures/item/97513239/>.

*Suffrage Handbill*. 1910 circa. Martha McClellan Brown Papers, MS 147. Retrieved from <https://ohiomemory.org/digital/collection/p267401coll36/id/21662>.

Upton, Harriet Taylor. *Ohio Woman Suffrage Association Fundraising Letters*. Jan. 14, 1913. BGSU Center for Archival Collections Vadae G. Meekison Collection. Retrieved from <https://ohiomemory.org/digital/collection/p267401coll36/id/16228>.

*Woman suffrage headquarters in Upper Euclid Avenue, Cleveland*. 1912. Library of Congress. Retrieved from <http://loc.gov/pictures/resource/cph.3a52979/>.



# Ohio Women Vote: 100 Years of Change

## DBQ #1

### *Student Guide*

Name: \_\_\_\_\_

**Instructions:** Read and analyze the following documents to answer the prompt. Some documents may have been edited for the purpose of this exercise.

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#### **Prompt**

Analyze the impact of 19<sup>th</sup> century and early 20<sup>th</sup> century social movements (abolitionism, temperance, education reform, etc.) on the women's suffrage movement.

In your response you should:

- Respond to the prompt with a historically defensible thesis or claim that establishes a line of reasoning.
- Describe a broader historical context relevant to the prompt.
- Support an argument in response to the prompt using at least six documents.
- Use at least one additional piece of specific historical evidence (beyond that found in the documents) relevant to an argument about the prompt.
- For at least three documents, explain how or why the document's point of view, purpose, historical situation, and/or audience is relevant to an argument.
- Use evidence to corroborate, qualify, or modify an argument that addresses the prompt.

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#### **Document 1**

Source: Ohio Women's Convention Proceedings, 1850

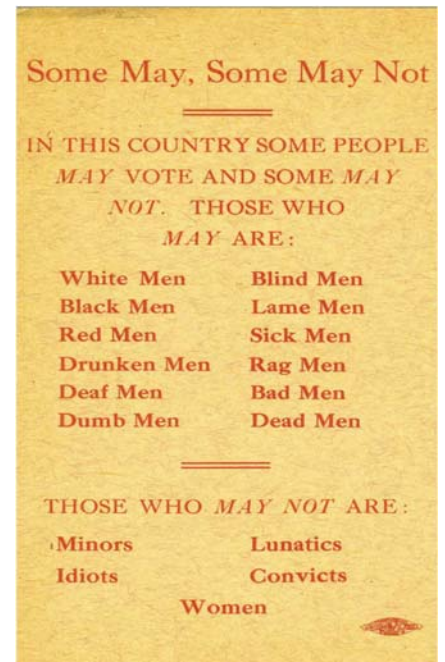
<https://ohiomemory.org/digital/collection/p267401coll36/id/16598>

The government of this country, in common with all others, has never recognised or attempted to protect women as persons possessing the rights of humanity. They have been recognised and protected as appendages to men, without independent rights or political existence—unknown to the law except as victims of its caprice and tyranny. This government, having therefore exercised powers underived from the consent of the governed, and having signally failed to secure the end for which all just government is instituted, should be immediately altered or abolished.

## Document 2

Source: Suffrage Handbill, 1910

<https://ohiomemory.org/digital/collection/p267401coll36/id/21662>



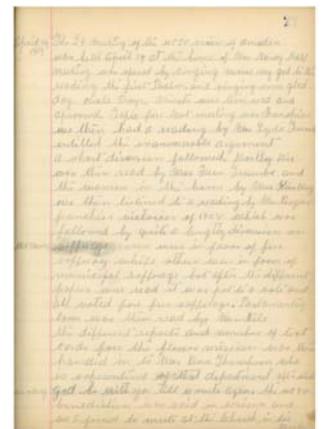
## Document 3

Source: Amsden, Ohio Woman's Christian Temperance Union Minutes, April 14, 1909

<https://ohiomemory.org/digital/collection/p267401coll36/id/939>

Excerpted from the document:

The 36 meeting of the WCTU Union of Amsden was held April 14 at the home of Mrs. Nancy Hall... We then listened to a reading by Mrs Rogers franchise victories of 1908 which was followed by quite a lengthy discussion on women's suffrage some were in favor of free suffrage while others were in favor of municipal suffrage, but after the different papers were read it was put to a vote and all voted for free suffrage... The WCTU benediction was said in unison and we adjourned to meet at the Church in two weeks.



## Document 4

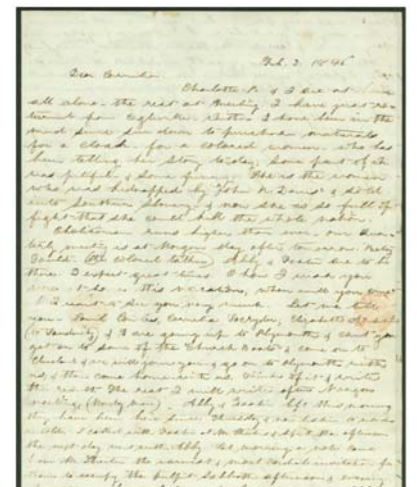
Source: Betsy Mix Cowles Letter Regarding Anti-Slavery Activity, 1846

<https://ohiomemory.org/digital/collection/p267401coll36/id/2610>

Excerpted from the document:

Dear Cornelia,

Charlotte B. & I are at home all alone, the rest at meeting. I have just returned from Eagleville, whither I have been in the mud since sun down to purchase materials for a cloak - for a colored woman - who has been telling her story today, some part of which was pitiful & some funny. She is the woman who was kidnapped by "John R. Davis" & sold into southern slavery and now she is so full of fight that she could kill the whole nation. Abolitionism runs higher than ever. Our quarterly meeting is at Morgan day after tomorrow. "Betsy Gould" (the colored talker) Abby & Foster are to be there. I expect great times. O how I wish you were at home this vacation; when will you come?





## Document 5


Source: Sojourner Truth, Three-Quarter Length Portrait, 1864  
<https://www.loc.gov/pictures/item/97513239/>



## Document 6

Source: Harriet Taylor Upton, Ohio Women's Suffrage Association Letter, January 14, 1913  
<https://ohiomemory.org/digital/collection/p267401coll36/id/16228>

**Ohio Woman Suffrage Association**

HONORARY PRESIDENT FRANCES M. CASEMENT Painesville		CORRESPONDING SECRETARY ETHEL R. VORCE 1076 East 73 St., Cleveland
PRESIDENT HARRIET TAYLOR UPTON Warren		TREASURER ZELL HART DEMING Warren
VICE PRESIDENT PAULINE STEINEM 2218 Scottwood Ave., Toledo		AUDITOR DORA SANDOE BACHMAN Eberly Building, Columbus
RECORDING SECRETARY CLARA SNELL WOLFE Oberlin		MEMBER NATIONAL EXECUTIVE COMMITTEE BELLE COIT KELTON 51 N. Monroe St., Columbus

HEADQUARTERS: MASONIC BLDG., WARREN, OHIO

Jan. 14, 1913.

No intelligent and conscientious citizen can be indifferent to the social problems of our times. Pure food laws, contagious disease acts, building codes, the water supply, gas rates, police and fire regulations, rents, taxes, wages, the cost of living, child labor, the white slave traffic, the enactment and administration of laws relating to public schools, to gamblers, to the liquor business - all of these are matters of health and morals and every one of them intimately affects the lives of men, women and children. Every one of these matters, too, is within the realm of politics. To live up to the responsibilities which nature and society have forced upon them, women must be elevated to citizenship. They must be given the power to perform their duties.

## Document 7

Source: Woman Suffrage Headquarters in Upper Euclid Avenue, 1912

<http://hdl.loc.gov/loc.pnp/cph.3a52979>





# Primary Source Analysis Worksheet

adapted from National Archives and Records Administration

## *Ohio Women Vote: 100 Years of Change*

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### Meet the document.

What is it?

- |   |                                  |  |
|---|----------------------------------|--|
| <input type="checkbox"/> Photograph         | <input type="checkbox"/> Poster  | <input type="checkbox"/> Video           |
| <input type="checkbox"/> Written document   | <input type="checkbox"/> Map     | <input type="checkbox"/> Sound recording |
| <input type="checkbox"/> Artifact or object | <input type="checkbox"/> Cartoon | <input type="checkbox"/> Artwork         |

What do you see? Describe it as if you were explaining it someone who can't see it.

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### Observe its parts.

Who created it?

Who read, received or viewed it?

When is it from?

Where is it from?

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### Try to make sense of it.

What is the main idea?

Why was it created?

What evidence from the item helps you answer these questions?

What was happening at the time in history this document was created?

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### Use it as historical evidence.

What did you find out from this item that you might not learn anywhere else?

What other documents and historical evidence are you going to use to help you understand this event or topic?