



Ohio Women Vote: 100 Years of Change

Activity #5 (Grades 9-12)

Instructor Guide

Overview and outcomes

- Students will interpret a political cartoon to draw conclusions about women's history and the history of the suffrage movement in Ohio and the United States.
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Target audience

Grades 9-12 (complexity can be scaled up or down as needed)

Standards

American History

- Grades 9-12: C.S. 14, C.S. 19

American Government

- Grades 9-12: C.S. 7, C.S. 10, C.S. 11, C.S.16, C.S. 17

AP US History

- KC-6.3.II.B, KC-7-II.B
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Materials list

- Instructor Guide
 - Student Guide
 - Primary Source Analysis Worksheet
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Activity

Students will interpret and analyze the provided political cartoon by answering the questions on the student guide.

Resources

"Women's suffrage political cartoon." 1912. Cartoon. *Ohio Memory*. Web.

<https://ohiomemory.org/digital/collection/p267401coll32/id/9634>



Primary Source Analysis Worksheet

adapted from National Archives and Records Administration

Ohio Women Vote: 100 Years of Change

Meet the document.

What is it?

- | | | |
|---|----------------------------------|--|
| <input type="checkbox"/> Photograph | <input type="checkbox"/> Poster | <input type="checkbox"/> Video |
| <input type="checkbox"/> Written document | <input type="checkbox"/> Map | <input type="checkbox"/> Sound recording |
| <input type="checkbox"/> Artifact or object | <input type="checkbox"/> Cartoon | <input type="checkbox"/> Artwork |

What do you see? Describe it as if you were explaining it someone who can't see it.

Observe its parts.

Who created it?

Who read, received or viewed it?

When is it from?

Where is it from?

Try to make sense of it.

What is the main idea?

Why was it created?

What evidence from the item helps you answer these questions?

What was happening at the time in history this document was created?

Use it as historical evidence.

What did you find out from this item that you might not learn anywhere else?

What other documents and historical evidence are you going to use to help you understand this event or topic?

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Activity #5

Student Guide

Name: _____

Instructions: Answer the questions below about the provided political cartoon.

This is a political cartoon illustrating the adoption of an amendment to the Ohio Constitution for women's suffrage by the Ohio Constitutional Convention in 1912. Ohio voters defeated the amendment. On June 16, 1919 Ohio became the fifth state to ratify the 19th Amendment to the United States Constitution granting women the right to vote.



Source: "Women's suffrage political cartoon." 1912. Cartoon. *Ohio Memory*. Web.
<https://ohiomemory.org/digital/collection/p267401coll32/id/9634>

1. What images do you see? What are the importance of those images to the message or main idea of the cartoon?

2. What words or phrases do you see? What are the importance of those words of phrases to the message or main idea of the cartoon?

3. What is the message of this political cartoon?

4. Who is the intended audience for this cartoon?
