

History Day General Timeline

Innovation in History: Impact and Change



November

- Introduce History Day to students (use the *Introducing National History Day in Ohio* lesson plan)
- Discuss annual theme in class and illustrate some topic examples from your content area of history
- Students decide whether to work in groups or as individuals
- Students select a topic

December

- Discuss research techniques and organizational strategies for note taking and bibliographic notes (use the *Research Roadmap* lesson plan)
- Students start to conduct preliminary research – going to the school library, looking at encyclopedia articles
- Students submit 5 annotated sources to teacher

January

- Students do advanced research, go to the public library, local historical societies, check out the American Memory Project (<http://memory.loc.gov/>) and other online repositories (use the *Content, Context, Conclusion: The Three C's of History Day* lesson plan)
- Students submit an additional 10 sources, including at least 3 primary sources
- Students start to analyze their research
- Students submit thesis statement

February-March

- Send in entry forms to district coordinator
- Fill in any research gaps
- Students complete final draft of presentation and the process paper (use the *Making History Happen: Putting Projects Together* lesson plan)
- Display History Day entries at school
- District History Day events

April

- Students going to the state History Day event complete more research and revise their work
- Look for places and venues for students to display their work – the school lobby, a bank lobby, the school board meeting, on local cable access etc.
- April 24, 2010, Ohio History Day in Columbus, OH
- Write down notes from participating in History Day this year and make some plans for next year's program