

THE BLACKBOARD

Winter 2012

IN THE NEWS



“Do schools need a longer school day? A debate”

http://www.washingtonpost.com/blogs/answer-sheet/post/do-schools-need-a-longer-school-day-a-debate/2012/01/02/gIQA0GPZP_blog.html

“Teach for America Set to Debut in Northeast Ohio”

<http://www.educationnews.org/education-policy-and-politics/teach-for-america-set-to-debut-in-northeast-ohio/>

“Challenges Lie Ahead for Early-Learning Grant Winners”

<http://www.edweek.org/ew/articles/2012/01/03/15rtt-ear-ly.h31.html?tkn=TYLFXMxX4sM%2B0Nzh6fsnD S1YYGTX80gkGiTS&c mp=clp-edweek>



OHIO HISTORICAL SOCIETY



The Ohio Historical Society will be hosting 30-minute **FREE** webinars to assist teachers wanting additional training on using *Ohio as America*. The webinars will be facilitated by OHS staff and will give participants an opportunity to ask questions in real-time. These webinars will be recorded and made available for teachers unable to attend.

<u>Date</u>	<u>Time</u>	<u>Topic</u>
Tuesday, January 17	4:00pm	Navigation 101
Monday, January 23	4:00pm	Creating Student Accounts
Wednesday, February 1	4:00pm	Getting the Most from the Interactive Map
Tuesday, February 7	4:00pm	Using Videos and Images
Thursday, February 16	4:00pm	Classroom Activities

To register, please e-mail your name, school name (with city), e-mail address, and the date(s) you will be participating to mbutler@ohiohistory.org.

Not registered for Ohio as America? Email ohioasamerica@ohiohistory.org for more information!



National History Day in Ohio is Looking for Judges!

Interested in learning more about History Day while experiencing student achievement firsthand? Sign up to judge for regional or Ohio History Day! Judges evaluate student work, work in teams, and decide which projects move on to the next level of competition. Judging Regional events take place Saturdays in March and Ohio History Day is April 28, 2012 at the Ohio Union at The Ohio State University.

National History Day in Ohio is a yearlong program for students in grades 4-12. Students conduct research around an annual theme and create historical papers, performances, documentaries, exhibits, and web sites. The 2011-2012 theme is *Revolution, Reaction, Reform in History*.

Judge sign up forms can be found online at: <http://www.ohiohistory.org/historyday/hd08.html>

For more information contact state coordinator Mary Bezbatchesko at mbezbatchesko@ohiohistory.org or 614.297.2528.

MUSEUM SPOTLIGHT:

Cincinnati History Museum

Walk through Cincinnati history and see what the city was like as early as the nineteenth century. It's like going back in time.

Learn about Cincinnati's past and early life in Ohio in the Cincinnati History Museum. Explore a recreation of the *Cincinnati Public Landing* of the late 1850s where you can step aboard a replica of the 94-foot side-wheel steamboat, the Queen of the West! Learn about Cincinnati during World War II in our home-front exhibition, and see a model of the city of Cincinnati from 1900-40s with working trains and inclines, as well as interactive computer stations! Walking through the museum, you

can engage with costumed interpreters. Ask them questions about their lives to better understand and connect to history. Speak with a settler new to the river valley in 1792, or help a flatboat man unload his cargo. Help the printer set type in his shop on the Public Landing, and learn about 1940s-Cincinnati from a conductor on our street car. It's like going back in time!

The museum offers membership discounts for educators. Learn about the Museum's Social Studies Learning Labs:

<http://www.cincymuseum.org/educators/learninglabs/socialstudies>

War of 1812 NEH Landmarks Workshop for School Teachers

The NHE workshop will provide school teachers with information on and resources for studying and teaching the War of 1812 and its significance for American history and society both in general and the in the northwestern region specifically. Workshop participants will explore the causes of the conflict, the complicated nature of the war in this borderlands region, the myriad American subcultures affected and created by the war, and its short and long-term effects. Content lectures

by leading scholars, site visits guided by national and park historians, and roundtable discussions on teaching historical thinking skills using primary source material, will provide them the knowledge and tools to enhance their students' classroom experience.

Applications are due by **March 1, 2012**
Visit : <http://1812landmarksteachers.org/> to learn more and find application instructions.

To learn more about other NEH workshops and summer institutes visit:

<http://www.neh.gov/projects/index.html>



**NATIONAL
ENDOWMENT
FOR THE
HUMANITIES**

Library of Congress Summer Institutes

Each year the Library of Congress provides the opportunity for K-12 educators to attend one of its Summer Teacher Institutes in Washington, D.C. During the five-day institutes, participants work with Library of Congress education specialists to learn best practices for using primary sources in the K-12 classroom, while exploring some of the millions of digitized primary sources available on the Library's Web site.

After participating in the Summer Teacher Institutes, participants will:

Know how to access primary sources from the Library of Congress.

Become skilled at analyzing primary sources of different formats.

Learn various teaching strategies for using primary sources in the classroom.

Be able to successfully facilitate a primary source-based activity with students.

Gain knowledge of how to use primary sources to enable students to be engaged, think critically and construct knowledge.

Visit <http://www.loc.gov/teachers/professionaldevelopment/teacherinstitute/> to learn more and find application information.

Project Dragonfly Accepting Applications for 2012

OXFORD, Ohio – Applications are being accepted for 2012 summer/fall graduate field courses and a master's program that offer international studies in 11 countries throughout Africa, Asia, Australia and the Americas.

Offered by Miami University's Project Dragonfly, the Cincinnati Zoo & Botanical Garden and partners worldwide, the GFP Master's degree brings together graduate students, scientists, educators and community leaders at critical conservation field sites across the planet. Sites for 2012 include the Amazon, Australia, Baja, Belize, Borneo, Costa Rica, Guyana, Kenya, Mongolia, Namibia, and Thailand.

Tuition for seven graduate credits and all basic in-country expenses are covered in the \$1,290 course costs. Accepted students are responsible for airfare.

Earth Expeditions and the GFP, which can be completed part-time from anywhere in the United States or abroad, are open to educators and other professionals from all disciplines and settings. For information and to apply, please visit:

Earth Expeditions: <http://www.EarthExpeditions.org>

Global Field Program: <http://www.MastersGFP.org>

Applicants in the Cincinnati, Cleveland, Chicago and Seattle regions may be interested in Dragonfly's additional master's degrees, including the community-based Advanced Inquiry Program, co-delivered with premier learning institutions in select U.S. cities. For more information, visit <http://www.MyMasters.org>.

Project Dragonfly reaches millions of people each year through inquiry-driven learning media, public exhibits and graduate programs worldwide. Dragonfly is housed at Miami University, a state university in Oxford, Ohio, established in 1809 and listed as one of the eight original Public Ivies.



Apply for a Gilder Lehrman Summer Seminar for Teachers

Apply now for a weeklong, intensive summer seminar with renowned historians of American history. Choose from 40 programs taking place at colleges, universities, and historic sites across the United States and in the UK.

Application deadline in February 15, 2012.

Seminar topics include:

Everyday Life in Early America

Native American History

The Great Depression and WWII

And many more!

Visit:

http://www.gilderlehrman.org/education/seminar_course_offerings.php

To see the full listing of seminars and find application information.

It Happened: 100 Years Ago

Winter

The South African Native National Congress (SANNC) was founded on January 8, 1912 with the aim of fighting for the rights of black South Africans. The organization was renamed the African National Congress in 1923. Throughout the 1940s, the ANC worked to end apartheid, the official South African policy of racial separation and discrimination. The political party was banned from 1960 to 1990 by the white South African government and the organization was forced to continue its work underground. The ban was lifted in 1990, and Nelson Mandela, the president of the ANC, was elected in 1994 in the first multi-racial elections.



Want to learn more about the African National Congress? Check out these books and websites!

Books

The Struggle: A History of the African National Congress by Heidi Holland

South Africa: The Rise and Fall of Apartheid by Nancy Clark and William Worger

Long Walk to Freedom by Nelson Mandela

Websites

Official ANC website: <http://www.anc.org.za/>

Under Documents you can find many primary sources from the ANC archive.

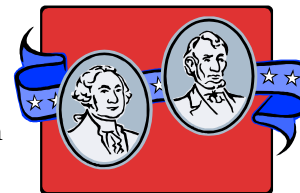
South Africa History Online
<http://www.sahistory.org.za/>

South Africa: Overcoming Apartheid, Building Democracy
<http://overcomingapartheid.msu.edu/>

Celebrating History

President's Day: February 20, 2012

Presidents' Day, celebrated each year on the third Monday in February, is a day when Americans honor the legacies of the U.S. presidents. The holiday was established in 1800, when Congress declared February 22—George Washington's birthday—a



federal holiday. Still legally known as Washington's Birthday, Presidents' Day has become a day to honor not only Washington, but Abraham Lincoln, the 16th U.S. president who was born on February 12, and the lives and accomplishments of all U.S. presidents.

Celebrate U.S. Presidents by checking out these websites:

<http://www.whitehouse.gov/about/presidents>

<http://memory.loc.gov/ammem/odmdhtml/preshome.html>

<http://www.archives.gov/presidential-libraries/>

Or visit the National First Ladies' Library in Canton, Ohio.

<http://www.firstladies.org/>



Resource Spotlight



Yad Vashem Educational Materials

As the Jewish people's living memorial to the Holocaust, Yad Vashem safeguards the memory of the past and imparts its meaning for future generations. Established in 1953, as the world center for documentation, research, education and commemoration of the Holocaust, Yad Vashem is today a dynamic and vital place of intergenerational and international encounter.

In the Educational Materials section teachers can find lesson plans and resources as well as guides for creating appropriate learning environments for teaching the subject.

January 27 is the International Holocaust Remembrance Day. The website provides resources for observing this day.

