

THE BLACKBOARD

Winter 2011

IN THE NEWS



[The Case for Cursive](#)

http://www.nytimes.com/2011/04/28/us/28cursive.html?_r=1&ref=education

[A Trial Run for School Standards That Require Deeper Thought](#)

<http://www.nytimes.com/2011/04/25/nyregion/100-new-york-schools-try-common-core-approach.html?ref=education>

[Why Should Our Kids Care About Geography?](#)

http://www.educationnews.org/commentaries/in_sights_on_education/155



OHIO HISTORICAL SOCIETY



History is alive at Ohio History Day!

Over 500 students traveled to Columbus State Community College to compete in Ohio History Day on April 30, 2011. Students presented exhibits, performances, documentaries, papers and web sites to volunteer judges.

The 2011 theme was *Debate and Diplomacy in History: Successes, Failures, Consequences*.

Students explored a variety of topics related to the theme. Projects examined the debates surrounding the Kent State shootings, the role of Rock 'n Roll in America, and the dropping of the atomic bomb. Other students researched diplomatic events such as the Cuban Missile Crisis and President Nixon's trip to China.

The awards ceremony was held at the Palace Theater in Columbus where

over 1,000 people celebrated the students' dedication and hard work. Awards were given out to honorable mentions, national alternates, and 63 national finalists. A series of special awards, sponsored by state and local organizations were also handed out.

Two teachers were honored as the Ohio Patricia Behring Teachers of Merit: Barb Adams from North Union Middle School and Timothy Mitchell from Shaker Heights High School.

The 63 Ohio students will be heading off to National History Day at the University of Maryland June 12-16th where they will compete with other students from across the country, Puerto Rico, America Samoa and Department of Defense Schools.

For a list of award winners and more information about this exciting program, visit www.ohiohistoryday.org.

Buckeye Council for History Education Annual Conference



The Buckeye Council for History Education invites you to attend the 2011 Annual Conference and Teacher Resource Fair on July 22, 2011. The conference theme reflects next year's National History Day theme, Revolution, Reaction and Reform in History. The conference will be held at the Holiday Inn Columbus-Worthington. The conference will feature concurrent sessions which address history content, pedagogy and resources. Sessions will be led by academic and public historians, top educators from the state of Ohio and professional archivists and curators. Lunch will be provided and we are pleased to announce that our luncheon speaker will be author and illustrator Anne Sibley O'Brien. Conference registration is free for BCHE members; or \$65 (includes BCHE membership and access to other BCHE activities throughout the year). Register online at: <http://www.gatewaytohistory.org/bche>





MUSEUM SPOTLIGHT:

Dennison Railroad Depot Museum

The Dennison Depot, built in 1873 and listed on the National Register of Historic Places, stands as a proud symbol of Dennison's vast railroad heritage. Purchased by the Village of Dennison from Conrail in 1984, the Depot was originally restored by a strong grassroots volunteer group and local vocational school students. It reopened in 1989 in memory of the many railroad employees, servicemen and women, and travelers who passed through its doors.

The small village of Dennison, Ohio lies halfway between Columbus, OH and Pittsburgh, PA, exactly 100 miles to the east and west of these major cities. This was not a coincidence, but specifically chosen because a steam engine only

went 100 miles before it had to take on coal, water and change crews. Thus, Dennison is a true railroad town in every sense – it was founded in 1864 as a water stop for the railroad.

Dennison, Ohio became one of the most complete railroad shops and yards in the country at the turn-of-the 20th Century, boasting 40 acres of railroad shops, 21 passenger trains a day, 21 freight trains a day and 3,000 railroad employees. Dennison was on the most direct route from New York City to St. Louis. The Village became a freight and passenger terminal and the headquarters for the Panhandle Division of the Pennsylvania Railroad.

The Dennison Depot is perhaps most famous for its role during WWII. These yards were located on a railway which provided a key link to the Strategic Corridor for National Defense going east-west. This trunk line played a vital role in the disbursement of troops during WWII, making the strong welded rail heavily traveled and the likely location for a serviceman's Canteen. For soldiers being shipped out west for training, or east for departure over seas, the Depot was a common traveling point.

Visit the website for more information and hours of operation:
http://dennisondepot.org/new_website/

Buckeye Council for History Education Webinar

May 25, 2011



The Buckeye Council for History Education would like to invite you to participate in an upcoming webinar. On May 25, 2011, Dr. Scott Rosenberg of Wittenberg University will present on the Myths and Realities of the Rwandan Genocide. His presentation will be followed by a discussion of historical thinking

skills in the classroom from an Ohio Historical Society Curator and suggestions for teaching this material from an experienced Ohio teacher. For more information and to register, go to our website:
www.gatewaytohistory.org/bche

Call for Teachers!

The Ohio Historical Society's (OHS) American Transitions is a NEH Picturing America project that will take place during spring and summer of 2011. It will explore key topics and issues during the American Industrial Revolution using the Picturing America collection. Teachers will participate in an orientation, 3 webinars, and a conference at the Ohio Historical Center between May and July. Participants will receive a stipend for food and mileage, CEU hours, resource CD, books, and other materials, as well as access to top scholars.

Want to participate in American Transitions?

For more information and an application visit:
<http://americantransitions picturingamerica.wordpress.com>

Or contact Molly Uline-Olmstead, Project Coordinator at: muline@ohiohistory.org



Primarily Teaching: A Summer Workshop for Educators on Using Historical Documents in the Classroom

The National Archives at Chicago will offer its Primarily Teaching Summer Workshop from June 20-24, 2011. As a week-long summer workshop Primarily Teaching provides access to the rich resources of the National Archives for upper elementary and secondary-level educators.

Primary Teaching offers a varied program of lectures, demonstrations, analysis of documents, independent research, and group work that introduces teachers to the holdings and organization of the National Archives. Participants will learn how to do research in historical records, create classroom material from records, and present documents in ways that sharpen students' skills and enthusiasm for history, social studies, and the humanities. Each participant selects and prepares to research a specific topic, searches the topic in the records of the National Archives, and develops a teaching unit that can be presented in his or her own classroom.

There is no charge for Primarily Teaching, but please note participants are responsible for their own meals, lodging, and travel arrangements. Continuing education credits are available. Graduate credit from a major university is also available for an additional fee. Enrollment is limited to 10 participants.

For an application and further information, including a sample itinerary, please contact Kris Maldre, Education Specialist at the National Archives at Chicago, 773-948-9010 or via e-mail: kristina.maldre@nara.gov or visit our web site at <http://www.archives.gov/education/primarily-teaching/overview.html>.

The deadline to apply is May 9.

Ohio Humanities Council Supports K-12 Teachers Institutes

K-12 educators may enrich their classrooms with new content for their students by applying to attend one of seven summer institutes sponsored by the Ohio Humanities Council. With support by the National Endowment for the Humanities, the Ohio Humanities Council awarded \$100,925 in grants to enable approximately 200 teachers to study free of charge with scholars at five-day programs at Ohio institutions. Continu-

ing education credits and graduate education credits may be offered for fees.

The Ohio Humanities Council has awarded more than \$600,000 to benefit teachers' studies at 46 institutes held at colleges and universities since the year 2000. The institutes have given 685 teachers extensive exposure to a wide range of humanities topics with a primary focus on Ohio

history, literature and culture.

Check out the brochure with the various institutes.

<http://www.ohiohumanities.org/wp-content/uploads/k12-2011.pdf>



Check out these opportunities from the National Council for the Social Studies

http://members.socialstudies.org/Scripts/4Disapi.dll/4DCGI/events/ConferenceList.html?Action=Find_Events

Summer workshops include: Reading Strategies for Teaching Social Studies, Using Film and Television to Teach 21st Century Skills, Teaching with Documents and Works of Art, and more!

Visit the website to find out details about workshops and registration deadlines.



NCSS Summer Professional Development Workshops

Reading Strategies for Teaching Social Studies
June 27, 2011 – June 29, 2011
Coucher College, Towson, MD
Registration \$125 or \$140 including accommodations
[Details and Registration Information](#)

Using Film and Television to Teach 21st Century Social Studies Skills
July 26, 2011 – July 27, 2011
Central Connecticut State University, New Britain, CT
Registration NCSS Members \$250/Non-Members \$337
[Details and Registration Information](#)

Powerful and Authentic Social Studies (PASS) Teacher Training Institute
July 25, 2011 – July 29, 2011
Santa Clara University, Santa Clara, CA
Registration \$895 NCSS members/ \$1225 Non-members
[Details and Registration Information](#)

It Happened: 100 Years Ago



Rebels in Mexico had been fighting for a year against the dictatorship of Porfirio Díaz. Pascual Orozco and Pancho Villa mobilized armies in the north while Emiliano Zapata fought political bosses in the south. In May 1911, the revolutionary forces took Ciudad Juárez, forced Díaz to resign, and declared Francisco Madero president.

Madero's regime soon faltered when Zapata turned against him. Others, upset with the slow pace of reform, also fought Zapata. The United States also turned against him and feared a civil war in Mexico threatened U.S. business interests there.

The Mexican Revolution continued until 1920 but clashes between federal troops and rebels continued until reform president, Lázaro Cárdenas, took office in 1934.

Celebrating History

May is Asian Pacific American Heritage Month

Asian American and Pacific Islander Heritage Month is a month to celebrate and pay tribute to the contributions generations of Asian and Pacific Islanders have made to American history, society and culture.

Asian-Pacific Heritage Month originated in a congressional bill. In June 1977, Reps. Frank Horton of New York and Norman Y. Mineta of California introduced a House resolution that called upon the president to proclaim the first ten days of May as Asian-Pacific Heritage Week. The following month, senators Daniel Inouye and Spark Matsunaga introduced a similar bill in the Senate. Both were passed. On October 5, 1978, President Jimmy Carter signed a Joint Resolution designating the annual celebration. Twelve years later, President George H.W. Bush signed an extension making the week-long celebration into a month-long celebration. In 1992, the official designation of May as Asian-Pacific American Heritage Month was signed into law.

Check out the resources from the Library of Congress and Smithsonian.

<http://asianpacificheritage.gov/>

http://www.smithsonianeducation.org/heritage_month/apahm/index.h



Want to learn more about the Mexican Revolution? Check out these books and websites!

Books

Villa and Zapata: A History of the Mexican Revolution

Frank McLynn

The Wind that Swept Mexico: The History of the Mexican Revolution of 1910-1942

Anita Brenner and George R. Leighton

The Mexican Revolution (The Story of Mexico)

R. Conrad Stein

Websites

<http://beinecke.library.yale.edu/digitallibrary/mexican.html>

<http://beinecke.library.yale.edu/digitallibrary/mexican.html>

[http://lcweb2.loc.gov/cgi-bin/query/r?frd/cstdy:@field\(DOCID+mx0027\)](http://lcweb2.loc.gov/cgi-bin/query/r?frd/cstdy:@field(DOCID+mx0027))

[http://lcweb2.loc.gov/cgi-bin/query/r?frd/cstdy:@field\(DOCID+mx0027\)](http://lcweb2.loc.gov/cgi-bin/query/r?frd/cstdy:@field(DOCID+mx0027))



Resource Spotlight



Check out [http://teachinghistory.org/!](http://teachinghistory.org/)

There is so much on this site, I don't know where to start!

Under the Teaching Materials, you'll find lesson plans, teaching guides, materials for English Language Learners, and a place to ask master teachers questions. The History Content section provides website reviews, history quizzes, and materials to take you beyond the textbook. The final section, Best Practices, gives you ways to teach about historical thinking in the classroom, incorporate primary sources, and more!

Blogs, lessons, and reviews, oh my!

